**Informational Book Rubric**

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| **Ideas and Content** | -Provides thorough evidence for the main points  -Text features enhance or add to the main ideas | **5**  **Effort to communicate ideas clearly throughout the book is consistent.** | **4**  **Minor errors in communicating ideas clearly do not detract from overall product** | **3**  **Minor errors detract from the overall product, however effort to communicate clearly is evident.** | **2**  **Frequent errors detract from the overall product, and ideas are not communicated clearly.** |
| **Organization** | **-**Chapters provide a logical sequence of ideas  - Within each chapter, main ideas are sequenced logically  -Paragraphs are used to group similar ideas. | **5**  **Effort to sequence ideas clearly throughout the book is consistent.** | **4**  **Minor errors in sequencing ideas clearly do not detract from overall product** | **3**  **Minor errors detract from the overall product, however effort to sequence ideas is evident.** | **2**  **Frequent errors detract from the overall product, and ideas are not sequenced clearly.** |
| **Word Choice** | -Effectively uses precise academic and domain vocabulary  -Uses language appropriate for the intended audience | **5**  **Effort to use precise/appropriate language throughout the book is consistent.** | **4**  **Minor errors in precise/appropriate language does not detract from overall product** | **3**  **Minor errors detract from the overall product, however effort to use precise/appropriate language is evident.** | **2**  **Frequent errors detract from the overall product, and precise/appropriate language is not evident.** |
| **Sentence Fluency** | -Applies appropriate/correct text structure transitions to enhance the meaning of the product  -Strong and varied sentence structure | **5**  **Effort to use accurate transitions and a variety of sentence structures throughout the book is consistent.** | **4**  **Minor errors in accurate transitions and a variety of sentence structures does not detract from overall product** | **3**  **Minor errors detract from the overall product, however effort to use accurate transitions and a variety of sentence structures is evident.** | **2**  **Frequent errors detract from the overall product, and accurate transitions and a variety of sentence structures are not evident.** |
| **Conventions** | -Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | **5**  **Spells highly complicated words correctly (they have advanced word choice in the writing and spelled the words correctly). They are also using commas to set off introductory clauses correctly. They are using colons and semicolons accurately.** | **4**  **Accurate conventions of standard English capitalization, punctuation (ending sentences, commas in a series, commas to separate two complete thoughts, apostrophes, quotation marks), and spelling when writing** | **3**  **Errors made on capitalization, punctuation (ending sentences, commas in a series, apostrophes, quotation marks), and spelling when writing.** | **2**  **Several errors made on capitalization, punctuation (ending sentences, commas in a series, apostrophes, quotation marks), and spelling when writing.** |